



Title I 2020-21
Community
Meeting

Akula Elitnaurvik

Welcome!

- We are happy you are here!
- Please place any questions in the comments
- Thank you in advance!

Meeting Overview

- What is ESEA?
- What is Title I?
- How do we use our Title I funds?
- Parent and Community Engagement 1% Set Aside
- Parent Involvement Policy
- School-Parent Compact
- Educational Involvement
- Curriculum, Academic Assessments, and Proficiency Levels
- School Improvement Goals
- Indian Education
- School Discipline Plan
- School Data and Needs Assessment
- Questions

Why are we here?

- The Elementary and Secondary Education Act (ESEA) requires that each Title I school conduct a Title I community meeting to:
 - Inform you of your school's participation in Title I
 - Explain the requirements of Title I
 - Explain your rights as parents to be involved

What is the *Elementary and Secondary Education Act (ESEA)*?

- ESEA is Federal Legislation designed to help disadvantaged students by ensuring equal access to and improving education programs.
- Title I is part of the ESEA.
- Please hand out the ESEA Title Overview pamphlet.

What is Title I?

- Title I is the largest federal assistance program for schools in the U.S.
- The goal of Title I is for all children to receive a high-quality education.
- Title I schools may operate a targeted assistance program or if the poverty level is at least 40%, a school wide program.
- All LKSD schools operate Title I school-wide programs.

How do we use our Title I funds?

- Implement the Multi-tiered System of Support (MTSS)/Response to Intervention (RTI) model
- Provide extended learning opportunities
- Conduct professional development in best practices
- Increase parent involvement
 - Title 1 Grant Amounts

Parent and Community Engagement 1% Set Aside

- Our school receives Parent and Community Engagement funds to increase student academic achievement as well as promote literacy and parenting skills.
- Give suggestions to the SA via the homework box available during lunch service.
- Rights: Title I parents have the right to provide input into the use of these funds.

Parent Involvement Policy

- The Parent Involvement Policy explains how parental involvement ESEA requirements will be implemented.
- The district Parent Involvement Policy are always available upon request from the Site Administrator.
- WE request input from our parents 2-3x/year
- Rights: Title I parents have the right to provide input into the development of the school and district Parent Involvement Policy.

School-Parent Compact

- The compact is an agreement with the school, parent, student, and community to share responsibility for academic growth.
- Our compact has been updated to meet the safety requirements of COVID for our school at both high and medium risk (red and yellow).
- Rights: Parents have the right to be involved in the development or modification of the School-Parent Compact.

Educational Involvement

- We value your input. Please take this opportunity to provide suggestions, comments or concerns on district programs.
- Rights: Parents have the right to be involved in decisions related to the education of their children.

Curriculum, Academic Assessments, and Proficiency Levels

- This information will be provided at Parent-Teacher Conferences and will be available throughout the year upon request.
 - Academic assessments used to measure student progress
 - Proficiency levels students are expected to meet
 - Curriculum and academic programs as identified in the Instructional Framework
- Rights: Parents have the right to be informed about the curriculum, academic assessments used to measure student progress, and the proficiency levels students are expected to meet.

School Improvement Goals/School Climate and Connectedness Survey

We have specific celebrations and opportunities!

- Celebrations:
 - School Safety (Family Data): 80%
 - School Safety (Staff Data): 61% (+18)
 - Peer Climate (Staff Data): 25% (+5)
- Opportunities:
 - Social and Emotional Learning: 46%
 - Student Involvement: 33%
 - Trauma Engaged School: 64%
- The School Improvement Plan is available upon request from the Site Administrator.
- Rights: Title I parents have the right to be involved in the development the School Improvement Plan.

Indian Education

- District Indian Education funds support School Improvement Plans through the following services:
 - Counseling/Family & Community Advocate
 - Student Activities
 - Groups and Clubs
- Indian Education funds will be used as identified in our School Improvement Plan which tasks our Family and Community Advocate to support our students with academics and Social/Emotional Learning (SEL).

School Discipline Plan

The School Discipline Plan will be reviewed this school year

Akula Elitnaurvik's ASB Developed Discipline Policy emphasizes Restorative Practices. If you would like to give input on any of the topics please chat with the Site Administrator and/or any ASB member about your suggestion on:

- Personal Devices
- Academic Dishonesty
- Persistent Tardiness
- Profanity and/or Vulgarity Aimed at Another
- Damage Due to Misbehavior and/or Vandalism
- Threat of Harm/Harassment/Unsafe Act/Action
- Fighting/Assault
- Illegal Drugs/Alcohol
- Dangerous Instruments
- Robbery or Extortion with a weapon
- Weapons, Dangerous Instrument, Firearms, or Replicas

School Data and Needs Assessment

- Enrollment - 111 students (including Pre-School)
- Attendance -
 - K-8 = 95.3%
 - 9-12 = 90%
 - K-12 = 94.5%
- Chronic Absenteeism - Last school year was 18%
- PEAKS data - Due to COVID no test was given for the school year 2020

MAPS Proficiency score for winter 2020:

- Reading: 3%
- Language: 9%
- Math: 6%

Growth for Maps for winter 2020

- Reading: 47%
- Language Usage: 32%
- Math: 46%



Feedback on this program is welcomed and encouraged

Leave your name in the comments to be entered into a raffle.

Leave a thoughtful question or comment for an additional ticket.

Any remaining questions?