

Title One Annual School Community Meeting

Akula Elitnaurvik

September 29, 2020
Kim Sweet - Site Administrator

Welcome Parents, ASB, Staff, Students, and Community Members to the new Trifold format for our Title I annual meeting.

This Trifold should cover what we would normally cover in our in person meeting. Due to COVID we are providing all information via:

1. Trifold
2. Powerpoint slides with you via email.
3. Zoom -Time: Sep 29, 2020 12:30 PM
4. Join Zoom Meeting:
<https://zoom.us/j/92043975736>
Meeting ID: 920 4397 5736
Join by phone: +1 253 215 8782 US (Tacoma)
5. Facebook Posts
6. Information distributed with meals

Why are we sharing this information?

The Elementary and Secondary Education Act (ESEA) requires that each Title I school conduct a Title I community meeting to:

1. Inform you of your school's participation in Title I
2. Explain the requirements of Title I
3. Explain your rights as parents to be involved

What is the Elementary and Secondary Education Act (ESEA)?

- ESEA is Federal Legislation designed to help disadvantaged students by ensuring equal access to and improving education programs.
- Title I is part of the ESEA

What is Title I?

- Title I is the largest federal assistance program for schools in the U.S.
- The goal of Title I is for all children to receive a high-quality education.
- Title I schools may operate a targeted assistance program or if the poverty level is at least 40%, a school wide program.
- All LKSD schools operate Title I school-wide programs.

How do we use our Title I funds?

- Implement the Response to Intervention (RTI) model
- Provide extended learning opportunities
- Conduct professional development in best practices
- Provide instructional coaches and mentors
- Increase parent involvement

Indian Education

District Indian Education Funds support School Improvement Plans through the following services:

- Counseling-Parent connection
- RTI - Clubs, groups, Aides
- MTSS - Interventions

Indian Education funds will be used as identified in our School Improvement Plan which tasks our Family and Community Advocate to support our students with academics and Social/Emotional Learning (SEL).

Parent Involvement 1% Set Aside

- Our school receives Parent Involvement funds to increase student academic achievement as well as promote literacy and parenting skills. Our amount is \$1,253
- Please give your suggestions for the use of these funds to the Site Administrator

Rights: Title I parents have the right to provide input into the use of these funds.

Parent Involvement Policy

- The Parent Involvement Policy explains how parental involvement ESEA requirements will be implemented.
- The district and school Parent Involvement Policy are always available

Rights: Title I parents have the right to provide input into the development of the school and district Parent Involvement Policy

Educational Involvement

- We value your input. Please take this opportunity to provide suggestions, comments or concerns on district programs.

Rights: Parents have the right to be involved in decisions related to the education of their children.



Curriculum, Academic, Assessments, and Proficiency Levels

- This information will be provided at Parent-Teacher Conferences and will be available throughout the year upon request.
 - Academic assessments used to measure student progress
 - Proficiency levels students are expected to meet
 - Curriculum and academic programs as identified in the Instructional Framework

Rights: Parents have the right to be informed about the curriculum, academic assessments used to measure student progress, and the proficiency levels students are expected to meet

School Improvement Goals

- Goal One: Proficiency on MAPS for Reading, Language Usage, and Math will increase to 25%
- Goal Two: Parent and Family Engagement increase from 63% to 85% with continued 94% Parent/Family Participation in distance learning school work
- Implementation of Cultural Learning projects shared at home as part of distance learning to improve Cultural Connectedness to 75%

Rights: Title I parents have the right to be involved in the development of the School Improvement Plan

School Discipline Plan will be reviewed this school year.

Akula Elitnaurvik's ASB Developed Discipline Policy emphasizes Restorative Practices. If you would like to give input on any of the topics please chat with the Site Administrator and/or any ASB member about your suggestion on:

- Personal Devices
- Academic Dishonesty
- Persistent Tardiness
- Profanity and/or Vulgarity Aimed at Another
- Damage Due to Misbehavior and/or Vandalism
- Threat of Harm/Harassment/Unsafe Act/Action
- Fighting/Assault
- Illegal Drugs/Alcohol
- Dangerous Instruments
- Robbery or Extortion with a weapon
- Weapons, Dangerous Instrument, Firearms, or Replicas

School Climate and Connectedness Survey is available for Parents and Students.

Highlights from the FY20 Panorama Survey:
Celebrations:

- School Safety (Family Data): 80%
- School Safety (Staff Data): 61% (+18)
- Peer Climate (Staff Data): 25% (+5)

Opportunities:

- Social and Emotional Learning: 46%
- Student Involvement: 33%
- Trauma Engaged School: 64%

For More information:

- Check with the school for the links
- Handouts are available at the school by request

School Data and Needs Assessment for Akula School

- Enrollment - 111 students (including Pre-School)
- Attendance -
 - K-8 = 95.3%
 - 9-12 = 90%
 - K-12 = 94.5%
- Chronic Absenteeism - Last school year was 18%
- PEAKS data - Due to COVID no test was given for the school year 2020
- MAPS Proficiency score for winter 2020:
 - Reading: 3%
 - Language: 9%
 - Math: 6%

Growth for Maps for winter 2020

- Reading: 47%
- Language Usage: 32%
- Math: 46%

Please fill out the information below to be entered into a drawing. Write down or email Kim.Sweet@lksd.org any questions you may have.

Name _____

Phone _____

Comments _____

Thank you!